

Verantwoording literatuuronderzoek

Searches Diagnostiek en screening van ADHD bij jeugdigen en jeugdigen

PubMed

(screening[tiab] OR ADHDessment[tiab] OR questionnaires[mesh] OR questionnaires[tiab] OR psychometrics/instrumentation[mesh] OR psychiatric status rating scales[mesh] OR instrument[tiab] OR inventory[tiab] OR rating[tiab] OR profile[tiab] OR scale[tiab] OR schedule[tiab] OR evaluation[tiab] OR examination[tiab] OR index[tiab] OR "psychological tests"[majr] OR ADHDessing[tiab] OR "nursing ADHDessment"[mesh] OR "clinical judgement"[tiab] OR "attention deficit disorder with hyperactivity/diagnosis"[mesh] OR screening[tiab] OR "diagnosis"[mesh:noexp] OR signs[tiab] OR signals[tiab] OR signalling[tiab] OR "early diagnosis"[mesh:noexp] OR ((early OR initial OR onset OR preclinical OR pre clinical) AND (diagnosi* OR diagnostic OR distinguish* OR identify* OR identification OR recogn*)) OR mADHD screening[mesh] OR "nursing ADHDessment"[mesh] OR "clinical judgement"[tiab] OR delayed diagnosis[mesh] OR diagnosis, computer-ADHDisted[mesh] OR diagnosis, differential[mesh] OR "diagnosis, dual (psychiatry)"[mesh] OR diagnostic errors[mesh] OR false negative reactions[mesh] OR false positive reactions[mesh] OR observer variation[mesh] OR diagnostic techniques and procedures[mesh] OR diagnostic self evaluation[mesh] OR diagnostic techniques, neurological[mesh] OR mADHD screening[mesh] OR medical history taking[mesh] OR monitoring, physiologic[mesh] OR physical examination[mesh] OR incidental findings[mesh] OR neonatal screening[mesh] OR prognosis[mesh] OR strengths and difficulties questionnaire OR sdq OR brief infant toddler social and emotional ADHDessment OR bitsea OR (ages and stages questionnaire* AND social-emotional) OR asq-se OR pediatric symptom checklist OR psc OR child competency inventory OR dps-4 OR eggo-plus OR tci OR "child behavior checklist" OR cbcl OR "youth self report" OR ysr OR teacher report form OR trf OR sociaal emotionele vragenlijst OR sev OR vragenlijst voor inventarisatie OR visk OR conners' rating scale revised OR behavior rating inventory of executive function OR test of everyday attention for children OR TEA-ch OR swanson nolan pelham IV OR SNAP-IV OR dawba OR klad OR klachtenlijst adolescenten OR klad OR scvt OR sociaal cognitieve vaardigheden test OR vsps OR vragenlijst sociale en pedagogische situatie OR vvgk OR vragenlijst gedragsproblemen OR vva OR vragenlijst voorlopers ADHD OR gvk OR gedragsvragenlijst OR vak OR vragenlijst ADHD jeugdigen OR ADHD-rs OR ADHD rating scale[tiab] OR SCICA OR semi-structured clinical interview for children and adolescents OR K-SADS[tiab] OR kiddie-sads[tiab] OR DISC OR diagnostic interview schedule for children OR "parent interview for child symptoms" OR pics OR TTY)

AND

("attention deficit disorder with hyperactivity"[mesh] OR "attention deficit hyperactivity disorder"[tw] OR "attention deficit disorder with hyperactivity"[all fields] OR "ADHD"[all fields] OR attention deficit disorder[tw] OR "attention deficit and disruptive behavior disorders"[mesh:noexp])

AND

("adolescent"[mesh] OR adolescen*[tw] OR "young adult*" [tw] OR "young people"[tw] OR youth*[tw] OR preadult*[tw] OR pre-adult*[tw] OR teenag*[tw] OR puberty[tw] OR juveni*[tw] OR youngster[tw])

OR child*[tw] OR schoolchild*[tw] OR infan*[tw] OR adolescen*[tw] OR pediatric*[tw] OR paediatric*[tw] OR neonat*[tw] OR boy[tw] OR boys[tw] OR boyhood[tw] OR girl[tw] OR girls[tw] OR girlhood[tw] OR youth[tw] OR youths[tw] OR baby[tw] OR babies[tw] OR toddler*[tw] OR "mental disorders diagnosed in childhood"[mesh] OR teen[tw] OR teens[tw] OR teenager*[tw] OR newborn*[tw] OR postneonat*[tw] OR postnat*[tw] OR puberty[tw] OR preschool*[tw] OR "juvenile delinquency"[mesh] OR school child*[tw] OR kid[tw] OR kids[tw] OR minors[tw] OR minors*[tw] OR underag*[tw] OR under ag*[tw] OR kindergar*[tw] OR puber*[tw] OR pubescen*[tw] OR prepubescen*[tw] OR prepuberty*[tw] OR schools[tw] OR nursery school*[tw] OR preschool*[tw] OR pre school*[tw] OR primary school*[tw] OR secondary school*[tw] OR elementary school*[tw] OR elementary school[tw] OR high school*[tw] OR highschool*[tw] OR school age*[tw] OR schoolage*[tw] OR postnat*[tw])

AND

((English[lang] OR Dutch[lang]) AND ("2001"[PDat] : "3000"[PDat]))

NOT

(editorial[ptyp] OR letter[ptyp] OR case reports[ptyp])

CINAHL

(MH "attention deficit hyperactivity disorder" OR (TI "attention deficit hyperactivity disorder" OR "attention deficit disorder with hyperactivity" OR "ADHD" OR attention deficit disorder OR "Attention Deficit and Disruptive Behavior Disorders")) OR (MW "attention deficit hyperactivity disorder" OR "attention deficit disorder with hyperactivity" OR "ADHD" OR attention deficit disorder OR "attention deficit and disruptive behavior disorders"))

AND

(MH "child+" OR MH "adolescence+" OR MH "minors (legal)" OR (TI adolescen* OR 'young adult*' OR 'young people' OR youth* OR preadult* OR pre-adult OR teenag* OR puberty OR juvenile OR youngster* OR child* OR schoolchild* OR infan* OR pediatri* OR paediatr* OR neonat* OR boy OR boys OR boyhood OR girl OR girls OR girlhood OR baby OR babies OR toddler* OR newborn* OR postneonat* OR postnat* OR preschool*) OR (MW adolescen* OR 'young adult*' OR 'young people' OR youth* OR preadult* OR pre-adult OR teenag* OR puberty OR juvenile OR youngster* OR child* OR schoolchild* OR infan* OR pediatri* OR paediatr* OR neonat* OR boy OR boys OR boyhood OR girl OR girls OR girlhood OR baby OR babies OR toddler* OR newborn* OR postneonat* OR postnat* OR preschool*))

AND

((MH "Behavior Rating Scales") OR (MH "Scales") OR (MH "Questionnaires+") OR (MH "Psychological Tests+") OR (MH "Clinical ADHDessment Tools+") OR (MH "Psychometrics") OR (MH "Reliability and Validity+") OR (MH "Validity+") OR (MH "Reliability+") OR (MH "Diagnosis") OR (MH "Diagnosis, Computer ADHDisted") OR (MH "Diagnosis, Psychosocial+") OR (MH "Personality ADHDessment") OR (MH "Diagnostic Errors+") OR (MH "Early Diagnosis") OR (MH "Nursing Diagnosis") OR (MH "Patient ADHDessment") OR (MH "Nursing ADHDessment") OR (MH "Patient History Taking") OR (MH "Physical Examination+") OR (MH "Neurologic Examination") OR (MH "Predictive Value of Tests") OR (MH "Risk ADHDessment") OR (MH "Self Diagnosis") OR (MH "Sensitivity and Specificity") OR (MH "Prognosis") OR (MH "Mental Health Screening (Saba CCC)") OR (MH "Diagnosis, Differential") OR (MH "Measurement Issues and ADHDessments") OR (TI screening OR ADHDessment OR questionnaires OR instrument OR inventory OR rating OR profile OR scale OR schedule OR evaluation OR examination OR index OR signs OR signals OR signalling OR 'clinical judgment' OR 'clinical judgement') OR (MW screening OR ADHDessment OR questionnaires OR instrument OR inventory OR rating OR profile OR scale OR schedule OR evaluation OR examination OR index OR signs OR signals OR signalling OR 'clinical judgment') OR

(TI "ADHD-rs" OR "ADHD rating scale" OR "kiddie-sads" OR "k-sads" OR "DISC" OR "Diagnostic interview schedule for children" OR "SCICA" OR "Semi-structured Clinical Interview for Children and Adolescents" OR "PICS" OR "parent interview child symptoms" OR TTY OR "vak" OR gvk OR gedragsvragenlijst OR "vva" OR "vragenlijst voorlopers ADHD" OR "vvgk" OR "vsps" OR "scvt" OR "klad" OR "klachtenlijst voor adolescenten" OR "CBCL" OR "child behavior checklist" OR "YSR" OR "Youth self report" OR "TRF" OR "Teacher's Report Form" OR "SEV" OR "Sociaal emotionele vragenlijst" OR "VISK" OR "Vragenlijst voor inventarisatie" OR "CRS-R" OR "Conners' rating scale" OR "behavior rating inventory of executive function" OR "psy-k" OR "psychosociale index jeugdigen " OR "AVL" OR "ADHD vragenlijst" OR "TEA-ch" OR "test of everyday attention for children" OR "SNAP-IV" OR "Swanson Nolan Pelham IV" OR "dawba" OR "development and well-being ADHDessment" OR "sdq" OR "strengths and difficulties questionnaire" OR "bitsea" OR "brief infant toddler social emotional ADHDessment" OR "kipppi" OR "ASQ-SE" OR "Ages and stages questionnaire* social emotional" OR "psc" OR "Pediatric Symptom Checklist" OR "CCI" OR "Child competency inventory" OR "Disc predictive scales" OR "DPS" OR "EGGO" OR "Infant toddler symptom checklist" OR "ITSC" OR "PSL-b" OR "psychosociale screening leerlingen" OR "TCI" OR "Temperament and Character Inventory") OR (MW "ADHD-rs" OR "ADHD rating scale" OR "kiddie-sads" OR "k-sads" OR "DISC" OR "Diagnostic interview schedule for children" OR "SCICA" OR "Semi-structured Clinical Interview for Children and Adolescents" OR "PICS" OR "parent interview child symptoms" OR TTY OR "vak" OR gvk OR gedragsvragenlijst OR "vva" OR "vragenlijst voorlopers ADHD" OR "vvgk" OR "vsps" OR "scvt" OR "klad" OR "klachtenlijst voor adolescenten" OR "CBCL" OR "child behavior checklist" OR "YSR" OR "Youth self report" OR "TRF" OR "Teacher's Report Form" OR "SEV" OR "Sociaal emotionele vragenlijst" OR "VISK" OR "Vragenlijst voor inventarisatie" OR "CRS-R" OR "Conners' rating scale" OR "behavior rating inventory of executive function" OR "psy-k" OR "psychosociale index jeugdigen " OR "AVL" OR "ADHD vragenlijst" OR "TEA-ch" OR "test of everyday attention for children" OR "SNAP-IV" OR "Swanson Nolan Pelham IV" OR "dawba" OR "development and well-being ADHDessment" OR "sdq" OR "strengths and difficulties questionnaire" OR "bitsea" OR "brief infant toddler social emotional ADHDessment" OR "kipppi" OR "ASQ-SE" OR "Ages and stages questionnaire* social emotional" OR "psc" OR "Pediatric Symptom Checklist" OR "CCI" OR "Child competency inventory" OR "Disc predictive scales" OR "DPS" OR "EGGO" OR "Infant toddler symptom checklist" OR "ITSC" OR "PSL-b" OR "psychosociale screening leerlingen" OR "TCI" OR "Temperament and Character Inventory"))

AND

(Language: Dutch, English)

AND

(Published Date from: 20010101-)

NOT

(Publication Type: Anecdote, Audiovisual, Cartoon, Case Study, Editorial, Exam Questions, Games, Glossary, Historical Material, Interview, Letter, Listservs, Obituary, Pamphlet, Pamphlet Chapter, Poetry)

PsyInfo

(DE "attention deficit disorder with hyperactivity" OR DE "attention deficit disorder" OR (TI attention deficit hyperactivity disorder OR ADHD OR attention deficit disorder with hyperactivity OR attention deficit disorder) OR (AB attention deficit hyperactivity disorder OR ADHD OR attention deficit disorder with hyperactivity OR attention deficit disorder) OR (KW attention deficit hyperactivity disorder OR ADHD OR attention deficit disorder with hyperactivity OR attention deficit disorder))

AND

((TI adolescen* OR 'young adult*' OR 'young people' OR youth* OR preadult* OR pre-adult OR teenag* OR puberty OR juvenile OR youngster* OR child* OR schoolchild* OR infan* OR pediatri* OR paediatr* OR neonat* OR boy OR boys OR boyhood OR girl OR girls OR girlhood OR baby OR babies OR toddler* OR newborn* OR postneonat* OR postnat* OR preschool*) OR (AB adolescen* OR 'young adult*' OR 'young people' OR youth* OR preadult* OR pre-adult OR teenag* OR puberty OR juvenile OR youngster* OR child* OR schoolchild* OR infan* OR pediatri* OR paediatr* OR neonat* OR boy OR boys OR boyhood OR girl OR girls OR girlhood OR baby OR babies OR toddler* OR newborn* OR postneonat* OR postnat* OR preschool*) OR (KW adolescen* OR 'young adult*' OR 'young people' OR youth* OR preadult* OR pre-adult OR teenag* OR puberty OR juvenile OR youngster* OR child* OR schoolchild* OR infan* OR pediatri* OR paediatr* OR neonat* OR boy OR boys OR boyhood OR girl OR girls OR girlhood OR baby OR babies OR toddler* OR newborn* OR postneonat* OR postnat* OR preschool*) OR DE "Adolescent Psychiatry" OR DE "adolescent psychology" OR DE "adolescent psychopathology" OR DE "child psychiatry" OR DE "child psychology" OR DE "child psychopathology" OR DE "juvenile delinquency")

AND

(DE "Rating Scales" or DE "Psychometrics" OR DE "Test Construction" or DE "Test Reliability" or DE "Test Validity" OR DE "Diagnosis" OR DE "Computer ADHDDisted Diagnosis" OR DE "Differential Diagnosis" OR DE "Educational Diagnosis" OR DE "Galvanic Skin Response" OR DE "Medical Diagnosis" OR DE "Psychodiagnosis" OR DE "Psychodiagnostic Interview" OR DE "Diagnostic Interview Schedule" OR DE "Structured Clinical Interview" OR DE "Diagnostic and Statistical Manual" OR DE "Screening" or DE "Screening Tests" or DE "Psychological Screening Inventory" OR DE "Psychological ADHDessment" OR DE "Behavioral ADHDessment" OR DE "Cognitive ADHDessment" OR DE "Neuropsychological ADHDessment" OR DE "Questionnaires" OR DE "Rating" OR DE "Testing" OR (TI screening OR ADHDessment OR questionnaires OR instrument OR inventory OR rating OR profile OR scale OR schedule OR evaluation OR examination OR index OR signs OR signals OR signalling OR 'clinical judgment') OR (AB screening OR ADHDessment OR questionnaires OR instrument OR inventory OR rating OR profile OR scale OR schedule OR evaluation OR examination OR index OR signs OR signals OR signalling OR 'clinical judgment') OR (KW screening OR ADHDessment OR questionnaires OR instrument OR inventory OR rating OR profile OR scale OR schedule OR evaluation OR examination OR index OR signs OR signals OR signalling OR 'clinical judgment') OR ((TI earl* OR initial OR onset OR preclinical OR pre clinical) AND (TI diagnos* OR distinguish* OR identify* OR identification OR recogn*)) OR ((KW earl* OR initial OR onset OR preclinical OR pre clinical) AND (KW diagnos* OR distinguish* OR identify* OR identification OR recogn*)) OR (TI "ADHD-rs" OR "ADHD rating scale" OR "kiddie-sads" OR "k-sads" OR "DISC" OR "Diagnostic interview schedule for children" OR "SCICA" OR "Semi-structured Clinical Interview for Children and Adolescents" OR "PICS" OR "parent interview child symptoms" OR TTY OR "vak" OR gvk OR gedragsvragenlijst OR "vva" OR "vragenlijst voorlopers ADHD" OR "vvgk" OR "vsp" OR "scvt" OR "klad" OR "klachtenlijst voor adolescenten" OR "CBCL" OR "child behavior checklist" OR "YSR" OR "Youth self report" OR "TRF" OR "Teacher's Report Form" OR "SEV" OR "Sociaal emotionele vragenlijst" OR "VISK" OR "Vragenlijst voor inventarisatie" OR "CRS-R" OR "Conners' rating scale" OR "behavior rating inventory of executive function" OR "psy-k" OR "psychosociale index jeugdigen" OR "AVL" OR "ADHD vragenlijst" OR "TEA-ch" OR "test of everyday attention for children" OR "SNAP-IV" OR "Swanson Nolan Pelham IV" OR "dawba" OR "development and well-being ADHDessment" OR "sdq" OR "strengths and difficulties questionnaire" OR "bitsea" OR "brief infant toddler social emotional ADHDessment" OR "kipppi" OR "ASQ-SE" OR "Ages and stages questionnaire* social emotional" OR "psc" OR "Pediatric Symptom Checklist" OR "CCI" OR "Child competency inventory" OR "Disc predictive scales" OR "DPS" OR "EGGO" OR "Infant toddler symptom checklist" OR "ITSC" OR "PSL-b" OR "psychosociale screening leerlingen" OR "TCI" OR "Temperament and Character Inventory") OR (AB "ADHD-rs" OR "ADHD rating scale" OR "kiddie-sads" OR "k-sads" OR "DISC" OR "Diagnostic interview schedule for children" OR "SCICA" OR "Semi-structured Clinical Interview for Children and Adolescents" OR "PICS" OR "parent interview child symptoms" OR TTY OR "vak" OR gvk OR gedragsvragenlijst OR "vva" OR "vragenlijst voorlopers

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AND

(Published Date from: 20010101-)

AND

(Language: Dutch, English)

NOT

((Methodology: CLINICAL CASE STUDY, -Nonclinical Case Study) OR (Document Type: Column/Opinion, Editorial, Encyclopedia Entry, Letter, Obituary, Publication Information, Review-Book, Review-Media, Review-Software & Other))

Interventies bij ADHD in combinatie met gedragsstoornissen of een verstoorde gezinssituatie

PsycInfo

(DE "attention deficit disorder with hyperactivity" OR DE "attention deficit disorder" OR (TI attention deficit hyperactivity disorder OR ADHD OR attention deficit disorder with hyperactivity OR attention deficit disorder) OR (AB attention deficit hyperactivity disorder OR ADHD OR attention deficit disorder with hyperactivity OR attention deficit disorder) OR (KW attention deficit hyperactivity disorder OR ADHD OR attention deficit disorder with hyperactivity OR attention deficit disorder))

AND

(DE "oppositional defiant disorder" or DE "conduct disorder" OR (TI disruptive behavior disorder* OR disruptive behaviour disorder* OR oppositional defiant disorder* OR conduct disorder*) OR (AB disruptive behavior disorder* OR disruptive behaviour disorder* OR oppositional defiant disorder* OR

conduct disorder*) OR (KW disruptive behavior disorder* OR disruptive behaviour disorder* OR oppositional defiant disorder* OR conduct disorder*) OR DE "antisocial personality disorder" OR DE "antisocial behavior" OR DE "aggressive behavior" OR DE "aggressiveness" OR (TI antisocial personality disorder* OR antisocial behavior OR antisocial behaviour OR aggressive behavior OR aggressive behaviour OR aggressiveness) OR (AB antisocial behavior OR antisocial behaviour OR aggressive behavior OR aggressive behaviour OR aggressiveness) OR (KW antisocial behavior OR antisocial behaviour OR aggressive behavior OR aggressive behaviour OR aggressiveness) OR DE "children of alcoholics" OR DE "family background" OR DE "family socioeconomic level" OR DE "parent educational background" OR DE "parental occupation" OR DE "family" OR DE "interethnic family" OR DE "interracial family" OR DE "schizophrenogenic family" OR DE "stepfamily" OR DE "divorce" OR DE "dysfunctional family" OR DE "family crises" OR DE "family history" OR DE "family relations" OR DE "child discipline" OR DE "childrearing practices" OR DE "family conflict" OR DE "parent child relations" OR DE "parental role" OR DE "sibling relations" OR DE "childrearing practices" OR DE "parental attitudes" OR DE "parenting skills" OR DE "parenting style" OR DE "domestic violence" OR (TI disturbed family OR disturbed families) OR (AB disturbed family OR disturbed families) OR (KW disturbed family OR disturbed families))

AND

(DE "psychotherapy" OR DE "adlerian psychotherapy" OR DE "adolescent psychotherapy" OR DE "analytical psychotherapy" OR DE "autogenic training" OR DE "behavior therapy" OR DE "brief psychotherapy" OR DE "child psychotherapy" OR DE "client centered therapy" OR DE "cognitive behavior therapy" OR DE "conversion therapy" OR DE "eclectic psychotherapy" OR DE "emotion focused therapy" OR DE "existential therapy" OR DE "experiential psychotherapy" OR DE "expressive psychotherapy" OR DE "eye movement desensitization therapy" OR DE "feminist therapy" OR DE "geriatric psychotherapy" OR DE "gestalt therapy" OR DE "group psychotherapy" OR DE "guided imagery" OR DE "humanistic psychotherapy" OR DE "hypnotherapy" OR DE "individual psychotherapy" OR DE "insight therapy" OR DE "integrative psychotherapy" OR DE "interpersonal psychotherapy" OR DE "logotherapy" OR DE "narrative therapy" OR DE "persuasion therapy" OR DE "primal therapy" OR DE "psychoanalysis" OR DE "psychodrama" OR DE "psychodynamic psychotherapy" OR DE "psychotherapeutic counseling" OR DE "rational emotive behavior therapy" OR DE "reality therapy" OR DE "relationship therapy" OR DE "solution focused therapy" OR DE "supportive psychotherapy" OR DE "transactional analysis" OR DE "child psychotherapy" OR DE "play therapy" OR DE "behavior therapy" OR DE "aversion therapy" OR DE "conversion therapy" OR DE "dialectical behavior therapy" OR DE "exposure therapy" OR DE "implosive therapy" OR DE "reciprocal Inhibition therapy" OR DE "response cost" OR DE "systematic desensitization therapy" OR DE "cognitive behavior therapy" OR DE "acceptance and commitment therapy" OR DE "family therapy" OR DE "conjoint therapy" OR DE "family Intervention" OR DE "family systems theory" OR DE "parent training" OR (TI family based intervention* OR family oriented training OR behavioral oriented training OR behavioural oriented training) OR (KW family based intervention* OR family oriented training OR behavioral oriented training OR behavioural oriented training) OR DE "psychotherapeutic techniques" OR DE "animal ADHDisted therapy" OR DE "autogenic training" OR DE "cotherapy" OR DE "dream analysis" OR DE "guided imagery" OR DE "mirroring" OR DE "morita therapy" OR DE "motivational interviewing" OR DE "mutual storytelling technique" OR DE "paradoxical techniques" OR DE "Psychodrama" OR (TI multisystem therapy OR multi system therapy OR brief behavioral intervention* OR brief behavioural intervention* OR child and adolescent psychotherapy) OR (AB multisystem therapy OR multi system therapy OR brief behavioral intervention* OR brief behavioural intervention* OR child and adolescent psychotherapy) OR (KW multisystem therapy OR multi system therapy OR brief behavioral intervention* OR brief behavioural intervention* OR child and adolescent psychotherapy))

AND

(Publication Year from: 2000-;)

AND

(Language: Dutch, English)

PubMed

("attention deficit disorder with hyperactivity"[mesh] OR "attention deficit hyperactivity disorder"[tw] OR "attention deficit disorder with hyperactivity"[all fields] OR "ADHD"[all fields] OR attention deficit disorder[tw] OR "attention deficit and disruptive behavior disorders"[mesh:noexp])

AND

("disruptive behavior disorder"[ti] OR "disruptive behavior disorders"[ti] OR "disruptive behaviour disorder"[ti] OR "disruptive behaviour disorders"[ti] OR "oppositional defiant disorder"[ti] OR "oppositional defiant disorders"[ti] OR "conduct disorder"[ti] OR "conduct disorders"[ti] OR antisocial personality disorder*[tiab] OR antisocial behavior[tiab] OR antisocial behaviour[tiab] OR aggressive behavior[tiab] OR aggressive behaviour[tiab] OR aggressiveness[tiab] OR "child of impaired parents"[mesh] OR "family health"[mesh] OR "parent-child relations"[mesh] OR "family characteristics"[mesh] OR "family"[mesh:noexp] OR "family relations"[mesh] OR "single-parent family"[mesh] OR "only child"[mesh] OR "child rearing"[mesh:noexp] OR "family conflict"[mesh] OR "parenting"[mesh] OR "domestic violence"[mesh] OR "disturbed family"[tiab] OR "disturbed families"[tiab] OR "child behavior disorders"[mesh])

AND

("psychotherapy"[mesh] OR "family therapy"[mesh] OR "parent training"[ti] OR "child and adolescent psychotherapy"[ti] OR "child psychotherapy"[ti] OR "adolescent psychotherapy"[ti] OR "positive parenting"[ti] OR "brief behavioral intervention"[ti] OR "brief behavioral interventions"[ti] OR "brief behavioural intervention"[ti] OR "brief behavioural interventions"[ti] OR "parent training"[ti] OR "family intervention"[ti] OR "family interventions"[ti] OR "parental behavior therapy"[ti] OR "parental behaviour therapy"[ti])

AND

(Publication Date from 2000)

AND

(Language: Dutch, English)

Inclusiecriteria voor de literatuur over ADHD screeningsinstrumenten

De artikelen voor de wetenschappelijke onderbouwing over de bruikbaarheid en sensitiviteit dienen aan een aantal criteria te voldoen, anders volgt exclusie van het artikel. Deze inclusie criteria gaan over het Design, de Patiëntengroep, de Indextest, de Referentie test, de Target conditie en het Land. Deze laatste is later toegevoegd. Ze worden hieronder toegelicht.

1. Design

Prospectieve cohort studies of cross-sectionele studies ('dwarsdoorsnede onderzoek') waar deelnemers een of meerdere indextesten krijgen en de referentietest (gouden standaard).

Randomised controlled trials (RCT's) waar de deelnemers worden gerandomiseerd naar verschillende index-testen en alle deelnemers worden gecontroleerd door dezelfde gouden standaard.

Het betreft een studie naar de sensitiviteit en specificiteit van de screeningsinstrumenten voor ADHD.

2. Deelnemers/cliënten

Deelnemers tot 23 jaar in elke setting die mogelijk ADHD hebben.

3. Indextest

≥ 1 index-testen conform afspraken over welke testen:

Level 1:

- *Anamneselijst*
- *SDQ*
- *KIPPPPI*
- *ASQ*
- *PSC*
- *LSPPK*
- *Psyboba*
- *Kivpa*
- *DAWBA*

Level 2:

- *CBCL (met YSR en TRF)*
- *Itsch-NL*
- *VVA*
- *GVK*
- *SEV*
- *VISK*
- *CRS*
- *BRIEF*
- *Psy-K*
- *SCQ*
- *AVL*
- *BITSEA*
- *TEA-ch*
- *CCI*
- *SCVT*
- *VSPS*
- *VvGK 6-16*
- *VAK*

4. Referentietest / gouden standaard

De referentie-standaard zal beoordeling zijn door een multidisciplinair team. De beoordeling zal gebaseerd zijn op: informatie afkomstig van een klinische beoordeling, en van gezondheidswerkers die betrokken zijn in de zorg van het kind, en van verzorgers van het kind op bijvoorbeeld de (kleuter)school en de kinderopvang.

Ook dient een geaccepteerd classificatiesysteem afgenomen te zijn zoals de DSM of de ICD.

5. Target conditie

ADHD

6. Land

De validatie van het index instrument vindt plaats in het land van herkomst of in Nederland.

[Resultaten zoekstrategie internationale literatuur](#)

Resultaat zoekstrategie

Voordat de literatuursearch uitgevoerd werd, zijn de uitgangsvragen voor de richtlijn opgesteld. Aan de hand van deze vragen kregen we een afbakening van de onderwerpen die we meenamen in de search. Zo zijn onderwerpen rondom diversiteit besproken en is met de werkgroep besloten welke screeningsinstrumenten van belang zijn om mee te nemen in de search. Toen alles afgebakend was, is de literatuursearch uitgevoerd in juli 2011. Er is gezocht in de databases PsycInfo, PubMed en Embase, vanaf 2001 tot juli 2011, in de talen Nederlands en Engels. Casestudies en ingezonden brieven zijn niet meegenomen in de search.

In totaal zijn 10.380 artikelen gevonden in de drie verschillende internationale databases. Nadat alle dubbele artikelen die in de drie databases zaten verwijderd waren, bleven er uit de search 8.265 artikelen over.

Selectie

Een eerste selectie van de 8.265 artikelen vond plaats, op basis van titel van de artikelen. Er is gekeken naar het design van de studie, de participanten/patiënten en de indextest en referentietest (zie de voorgaande paragrafen in deze bijlage).

Na beoordeling van de artikelen bleven er 452 internationale artikelen over en werden 7.813 artikelen geëxcludeerd. De meeste artikelen die geëxcludeerd zijn, waren voor het hoofdstuk over de screeningsinstrumenten. De voornaamste reden voor het excluderen van artikelen was dat het artikel ging over de fase na de diagnostiek, namelijk medicatie en behandeling.

De 452 artikelen die overbleven uit de eerste selectie van de internationale search zijn meegenomen in een tweede selectie, waarbij het abstract bekeken werd. Bij het beoordelen van de abstracts vielen 228 artikelen af, voornamelijk artikelen die wederom over behandeling gingen.

Er bleven uiteindelijk 224 artikelen over die full-text bekeken werden. De artikelen zijn allemaal full-text opgevraagd en er werd gekeken of het artikel geschikt was om mee te nemen als evidence voor deze richtlijn. Bij geschiktheid van een artikel werd de methodologische kwaliteit beoordeeld met behulp van EBRO kwaliteitsbeoordelingsformulieren (Evidence Based RichtlijnOntwikkeling) ontwikkeld door het Cochrane Centrum. Hierin is de wetenschappelijke kwaliteit van de artikelen samengevat. Deze samenvatting is opgenomen in de evidence tabellen (bijlage 7), waarin per artikel de relevante gegevens zijn genoteerd.

Niet alle artikelen die uit de 2^e selectie overbleven, bleken geschikt om mee te nemen.

Van die full-text opgevraagde artikelen vielen er nog veel af. De reden van de exclusie is te vinden in een tabel in paragraaf 8.4 van deze bijlage.

Hieronder is een stroomdiagram het verloop van de artikelselectie te zien van alle artikelen uit de *internationale literatuursearch*.

Zoekstrategie in de literatuur

Voor bovenstaande screeningsinstrumenten is in de internationale wetenschappelijke literatuur gezocht naar bewijs voor de sensitiviteit (boven de 70 %) van deze instrumenten bij jeugdigen in de leeftijdsgroepen 0-23 jaar. Zoals aangegeven, is er gezocht in de databases PsycInfo, PubMed en Embase vanaf 2001 tot juli 2011, in de talen Nederlands en Engels. Casestudies en ingezonden brieven zijn niet meegenomen in de search. De zoekwoorden zijn terug te vinden paragraaf 8.1 van deze bijlage.

De literatuur voor de screeningsartikelen die geschikt waren om te beoordelen worden hieronder per instrument beschreven om de uitgangsvraag te beantwoorden: *Wat is nodig voor betrouwbare signalering en pre-diagnostiek van ADHD problematiek bij jeugdigen en jeugdigen?*

Hiervoor zijn verschillende artikelen over screeningsinstrumenten meegenomen. Steeds wordt er een korte inleiding gegeven over het instrument, vervolgens volgt een wetenschappelijke onderbouwing van de meegenomen artikelen. Op basis van deze onderbouwing worden conclusies gegeven.

Bij het beoordelen van de artikelen over de instrumenten zijn steeds de volgende criteria meegenomen:

Criteria voor beoordeling van het instrument (outcome):

Psychometrische criteria: 1) Betrouwbaar, 2) Inhoudelijk valide (= content- of constructvaliditeit); hierbij is het ook van belang of een instrument gevalideerd is in het Nederlands en andere relevante talen, 3) sensitief/specifiek

Het instrument moet een gevalideerd afkappunt hebben

Het instrument moet praktisch hanteerbaar zijn

Het instrument moet geschikt zijn voor screening

Uit de internationale literatuursearch zijn 51 screeningsartikelen full text gelezen. In totaal zijn er voor elk instrument het volgende aantal artikelen daadwerkelijk beoordeeld:

SDQ: zes artikelen

DAWBA: één artikel

PSC: één artikel

CBCL: drie artikelen

YSR: één artikel

TRF: geen artikel

BRIEF: zes artikelen

SNAP: één artikel

CPRS: drie artikelen

CTRS en CPRS: drie artikelen

BITSEA: één artikel

SEV: één artikel

In- en exclusietabellen

Overzicht van de artikelen die geïnccludeerd zijn.

Nr.	Artikel
	Reviews
	6923. Smith KG, Corkum P. Systematic review of measures used to diagnose attention-deficit/hyperactivity disorder in research on preschool children. 2007; 27:164-173. Ref ID: 9697
	Screeningsartikelen
	6338. Rowland AS, Umbach DM, Catoe KE, Stallone L, Long S, Rabiner D et al. Studying the epidemiology of attention-deficit hyperactivity disorder: screening method and pilot results. Can J Psychiatry 2001; 46(10):931-940. Ref ID: 5454
	6520. Sayal K, Letch N, El Abd S. Evaluation of screening in children referred for an ADHD ADHDeessment. Child & Adolescent Mental Health 2008; 13(1):41-46. Ref ID: 5851
	153. Aebi M, Winkler MC, Steinhausen HC. Accuracy of the DSM-oriented attention problem scale of the child behavior checklist in diagnosing attention-deficit hyperactivity disorder. J Atten Disord 2010; 13(5):454-463. Ref ID: 1555
	621. Becker A, Steinhausen HC, Baldursson G, Dalsgaard S, Lorenzo MJ, Ralston SJ et al. Psychopathological screening of children with ADHD: Strengths and Difficulties Questionnaire in a pan-European study. Eur Child Adolesc Psychiatry 2006; 15 Suppl 1:156-162. Ref ID

1101.	Bussing R, Fernandez M, Harwood M, Wei H, Garvan CW, Eyberg SM et al. Parent and teacher SNAP-IV ratings of attention deficit hyperactivity disorder symptoms: psychometric properties and normative ratings from a school district sample. <i>ADHDessment</i> 2008; 15(3):317-328. Ref ID: 2401
1269.	Charach A, Chen S, Hogg-Johnson S, Schachar RJ. Using the Conners' Teacher Rating Scale-Revised in school children referred for ADHDessment. <i>Can J Psychiatry</i> 2009; 54(4):232-241. Ref ID: 1595
1730.	Deb S, Dhaliwal AJ, Roy M. The usefulness of Conners' Rating Scales-Revised in screening for attention deficit hyperactivity disorder in children with intellectual disabilities and borderline intelligence. 2008; 52:950-965. Ref ID: 6876
1777.	Derks EM, Hudziak JJ, Dolan CV, Ferdinand RF, Boomsma DI. The relations between DISC-IV DSM diagnoses of ADHD and multi-informant CBCL-AP syndrome scores. <i>Compr Psychiatry</i> 2006; 47(2):116-122. Ref ID: 3754
1935.	Doyle R, Mick E, Biederman J. Convergence between the Achenbach youth self-report and structured diagnostic interview diagnoses in ADHD and non-ADHD youth. <i>J Nerv Ment Dis</i> 2007; 195(4):350-352. Ref ID: 3058
2397.	Forbes GB. A comparison of the Conners' Parent & Teacher Rating Scales, the ADD-H Comprehensive Teacher's Rating Scale, and the Child Behavior Checklist in the clinical diagnosis of ADHD. 2001; 5:25-40. Ref ID: 7226
2556.	Gardner W, Lucas A, Kolko DJ, Campo JV. Comparison of the PSC-17 and alternative mental health screens in an at-risk primary care sample. <i>J Am Acad Child Adolesc Psychiatry</i> 2007; 46(5):611-618. Ref ID: 3043
2816.	Goodman R. Psychometric properties of the strengths and difficulties questionnaire. <i>J Am Acad Child Adolesc Psychiatry</i> 2001; 40(11):1337-1345. Ref ID: 5504
3029.	Hale JB, How SK, Dewitt MB, Coury DL. Discriminant validity of the Conners' scales for ADHD subtypes. 2001; 20:231-249. Ref ID: 7598
3198.	Heaton SC, Reader SK, Preston AS, Fennell EB, Puyana OE, Gill N et al. The Test of Everyday Attention for Children (TEA-Ch): patterns of performance in children with ADHD and clinical controls. <i>Child Neuropsychol</i> 2001; 7(4):251-264. Ref ID: 3949
3438.	Hudziak JJ, Copeland W, Stanger C, Wadsworth M. Screening for DSM-IV externalizing disorders with the Child Behavior Checklist: a receiver-operating characteristic analysis. <i>J Child Psychol Psychiatry</i> 2004; 45(7):1299-1307. Ref ID: 4581
3568.	Jarratt KP, Riccio CA, Siekierski BM. ADHDessment of attention deficit hyperactivity disorder (ADHD) using the BASC and BRIEF. <i>Appl Neuropsychol</i> 2005; 12(2):83-93. Ref ID: 4059
4329.	LeJeune B, Beebe D, Noll J, Kenealy L, Isquith P, Gioia G. Psychometric support for an abbreviated version of the Behavior Rating Inventory of Executive Function (BRIEF) Parent Form. 2010; 16:182-201. Ref ID: 8276
4511.	Loughran SB. Agreement and Stability of Teacher Rating Scales for ADHDessing ADHD in Preschoolers. 2003; 30:247-253.

	Ref ID: 8367
	4597. Mahone EM, Cirino PT, Cutting LE, Cerrone PM, Hagelthorn KM, Hiemenz JR et al. Validity of the behavior rating inventory of executive function in children with ADHD and/or Tourette syndrome. Arch Clin Neuropsychol 2002; 17(7):643-662. Ref ID: 4880
	4602. Mahone EM, Hoffman J. Behavior ratings of executive function among preschoolers with ADHD. Clin Neuropsychol 2007; 21(4):569-586. Ref ID: 2888
	4857. McCandless S, O' Laughlin L. The Clinical Utility of the Behavior Rating Inventory of Executive Function (BRIEF) in the diagnosis of ADHD. J Atten Disord 2007; 10(4):381-389. Ref ID: 3046
	5222. Muris P, Meesters C. The validity of attention deficit hyperactivity and hyperkinetic disorder symptom domains in nonclinical Dutch children. J Clin Child Adolesc Psychol 2003; 32(3):460-466. Ref ID: 4967
	5958. Purpura DJ, Lonigan CJ. Conners' Teacher Rating Scale for preschool children: a revised, brief, age-specific measure. J Clin Child Adolesc Psychol 2009; 38(2):263-272. Ref ID: 1625
	6616. Scholte EM, Van Berckelaer-Onnes I, Van der Ploeg JD. Rating scale to screen symptoms of psychiatric disorders in children. 2008; 23:47-62. European Journal of Special Needs Education. Ref ID: 9532
	7224. Sullivan JR, Riccio CA. Diagnostic group differences in parent and teacher ratings on the BRIEF and Conners' Scales. J Atten Disord 2007; 11(3):398-406. Ref ID: 2704
	7635. van Widenfelt BM, Goedhart AW, Treffers PD, Goodman R. Dutch version of the Strengths and Difficulties Questionnaire (SDQ). Eur Child Adolesc Psychiatry 2003; 12(6):281-289. Ref ID: 4832
	Signalen en kenmerken (die verzorgers en leerkrachten beschrijven/zien)
	3120. Harrison JR, Vannest KJ, Reynolds CR. Behaviors that discriminate ADHD in children and adolescents: primary symptoms, symptoms of comorbid conditions, or indicators of functional impairment? J Atten Disord 2011; 15(2):147-160. Ref ID: 847
	3132. Hartman CA, Rhee SH, Willcutt EG, Pennington BF. Modeling rater disagreement for ADHD: are parents or teachers biased? J Abnorm Child Psychol 2007; 35(4):536-542. Ref ID: 3132
	3475. Hutchinson E, Pearson D, Fitzgerald C, Bateman B, Gant C, Grundy J et al. Can parents accurately perceive hyperactivity in their child? 2001; 27:241-250. Ref ID: 7837
	4283. Leblanc N, Boivin M, Dionne G, Brendgen M, Vitaro F, Tremblay RE et al. The development of hyperactive-impulsive behaviors during the preschool years: the predictive validity of parental ADHD assessments. J Abnorm Child Psychol 2008; 36(7):977-987. Ref ID: 2382
	5237. Murray DW, Kollins SH, Hardy KK, Abikoff HB, Swanson JM, Cunningham C et al. Parent versus teacher ratings of attention-deficit/hyperactivity disorder symptoms in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). J Child Adolesc Psychopharmacol 2007; 17(5):605-620. Ref ID: 2651
	6521. Sayal K, Goodman R. Do parental reports of child hyperkinetic disorder symptoms at school predict teacher ratings? Eur Child Adolesc Psychiatry 2009; 18(6):336-344.

	Ref ID: 1698
	Tripp et. al. 2006. Parent and Teacher rating scales in the evaluation of ADHD: contribution to diagnosis and differential diagnosis in clinically referred children. Dev and behave Ped 27:209-18.
	Wolraich et al. (2004). ADHDessing the impact of parent and teacher agreement on diagnosing attention-deficit hyperactivity disorder. Developmental and Behavioral Pediatrics 25:41-7.
	DIVERSITEIT
	Voorspellen ADHD op jonge leeftijd
	6903. Smidts DP, Oosterlaan J. How common are symptoms of ADHD in typically developing preschoolers? A study on prevalence rates and prenatal/demographic risk factors. Cortex 2007; 43(6):710-717. Ref ID: 2814
	7392. Thompson M. Attention-deficit/hyperactivity disorder or hyperactivity in preschool children. Br J Hosp Med (Lond) 2007; 68(7):356-359. Ref ID: 2859
	Veranderen van ADHD van childhood naar adolescence
	139.Adler LA, Newcorn JH. ADHDessing adolescents using ADHD rating scales. J Clin Psychiatry 2011; 72(5):e17. Ref ID: 13
	532.Barnow S, Schuckit M, Smith T, Freyberger HJ. Predictors of attention problems for the period from pre-teen to early teen years. Psychopathology 2006; 39(5):227-235. Ref ID: 3569
	1221. Caterino LC, Gomez-Benito J, Balluerka N, Amador-Campos JA, Stock WA. Development and validation of a scale to ADHDess the symptoms of attention-deficit/hyperactivity disorder in young adults. Psychol ADHDess 2009; 21(2):152-161. Ref ID: 1452
	3465. Hurtig T, Ebeling H, Taanila A, Miettunen J, Smalley SL, McGough JJ et al. ADHD symptoms and subtypes: relationship between childhood and adolescent symptoms. J Am Acad Child Adolesc Psychiatry 2007; 46(12):1605-1613. Ref ID: 2611
	4166. Lahey BB, Pelham WE, Loney J, Kipp H, Ehrhardt A, Lee SS et al. Three-year predictive validity of DSM-IV attention deficit hyperactivity disorder in children diagnosed at 4-6 years of age. Am J Psychiatry 2004; 161(11):2014-2020. Ref ID: 4475
	4167. Lahey BB, Pelham WE, Loney J, Lee SS, Willcutt E. Instability of the DSM-IV Subtypes of ADHD from preschool through elementary school. Arch Gen Psychiatry 2005; 62(8):896-902. Ref ID: 4067
	4211. Langberg JM, Epstein JN, Altaye M, Molina BSG, Arnold LE, Vitiello B. The transition to middle school is ADHDociated with changes in the developmental trajectory of ADHD symptomatology in young adolescents with ADHD. 2008; 37:651-663. Ref ID: 820
	4921. McKee TE. Comparison of a norm-based versus criterion-based approach to measuring ADHD symptomatology in college students. J Atten Disord 2008; 11(6):677-688. Ref ID: 2576

	7212. Suhr J, Zimak E, Buelow M, Fox L. Self-reported childhood attention-deficit/hyperactivity disorder symptoms are not specific to the disorder. <i>Compr Psychiatry</i> 2009; 50(3):269-275. Ref ID: 1548
	Etniciteit
	8265. Zwirs BW, Burger H, Schulpen TW, Buitelaar JK. Developing a brief cross-culturally validated screening tool for externalizing disorders in children. <i>J Am Acad Child Adolesc Psychiatry</i> 2008; 47(3):309-316. Ref ID: 2474
	Comorbiditeit
	726. Biederman J, Monuteaux MC, Kendrick E, Klein KL, Faraone SV. The CBCL as a screen for psychiatric comorbidity in paediatric patients with ADHD. <i>Arch Dis Child</i> 2005; 90(10):1010-1015. Ref ID: 3974
	747. Biederman J, Ball SW, Monuteaux MC, Kaiser R, Faraone SV. CBCL clinical scales discriminate ADHD youth with structured-interview derived diagnosis of oppositional defiant disorder (ODD). <i>J Atten Disord</i> 2008; 12(1):76-82. Ref ID: 2994
	5046. Miller ML, Fee VE, Jones CJ. Psychometric properties of ADHD rating scales among children with mental retardation. <i>Res Dev Disabil</i> 2004; 25(5):477-492. Ref ID: 4636
	5047. Miller ML, Fee VE, Netterville AK. Psychometric properties of ADHD rating scales among children with mental retardation I: reliability. <i>Res Dev Disabil</i> 2004; 25(5):459-476. Ref ID: 4637
	6842. Simonoff E, Pickles A, Wood N, Gringras P, Chadwick O. ADHD symptoms in children with mild intellectual disability. 2007; 46:591-600. Ref ID: 9655
	Sexe
	1779. Derks EM, Dolan CV, Hudziak JJ, Neale MC, Boomsma DI. ADHD assessment and etiology of attention deficit hyperactivity disorder and oppositional defiant disorder in boys and girls. <i>Behav Genet</i> 2007; 37(4):559-566. Ref ID: 3054
	4172. Lahey BB, Hartung CM, Loney J, Pelham WE, Chronis AM, Lee SS. Are there sex differences in the predictive validity of DSM-IV ADHD among younger children? 2007; 36:113-126. Ref ID: 8190
	6009. Ramtekkar UP, Reiersen AM, Todorov AA, Todd RD. Sex and age differences in attention-deficit/hyperactivity disorder symptoms and diagnoses: implications for DSM-V and ICD-11. <i>J Am Acad Child Adolesc Psychiatry</i> 2010; 49(3):217-228. Ref ID: 798
	7067. St Sauver JL, Barbaresi WJ, Katusic SK, Colligan RC, Weaver AL, Jacobsen SJ. Early life risk factors for attention-deficit/hyperactivity disorder: a population-based cohort study. <i>Mayo Clin Proc</i> 2004; 79(9):1124-1131. Ref ID: 4559
	7808. Waschbusch DA, King S. Should sex-specific norms be used to ADHD assessment attention-deficit/hyperactivity disorder or oppositional defiant disorder? 2006; 74:179-185. Ref ID: 10131
	Samenwerking/ Taakverschuiving

	994. Brown G. ADHD assessment of attention deficit hyperactivity disorder. Nurs Times 2003; 99(25):34-36. Ref ID: 4979
	4204. Langberg JM, Froehlich TE, Loren RE, Martin JE, Epstein JN. ADHD assessment in children with ADHD in primary care settings. Expert Rev Neurother 2008; 8(4):627-641. Ref ID: 2307
	4900. McGonnell M, Corkum P, McKinnon M, Macpherson M, Williams T, Davidson C et al. Doing it right: an interdisciplinary model for the diagnosis of ADHD. J Can Acad Child Adolesc Psychiatry 2009; 18(4):283-286. Ref ID: 1152
	5911. Power TJ, Mautone JA, Manz PH, Frye L, Blum NJ. Managing attention-deficit/hyperactivity disorder in primary care: a systematic analysis of roles and challenges. Pediatrics 2008; 121(1):e65-e72. Ref ID: 2547
	6518. Sayal K, Goodman R, Ford T. Barriers to the identification of children with attention deficit/hyperactivity disorder. J Child Psychol Psychiatry 2006; 47(7):744-750. Ref ID: 3561
	6522. Sayal K, Ford T, Goodman R. Trends in recognition of and service use for attention-deficit hyperactivity disorder in Britain, 1999-2004. Psychiatr Serv 2010; 61(8):803-810. Ref ID: 537

Overzicht van de artikelen die geëxcludeerd zijn

Nr.	Artikel	Reden exclusie
	Voorbeelden van exclusie redenen: - Geeft geen antwoord op de uitgangsvragen - Geen methodologie beschreven/ gebrekkige methodologie (bij een review) - Geen aparte resultaten weergegeven voor adolescenten (bij populaties van >18 jaar)	
	Reviews	
	Adesman AR. The Diagnosis and Management of Attention-Deficit/Hyperactivity Disorder in Pediatric Patients. Prim Care Companion J Clin Psychiatry 2001; 3(2):66-77. Ref ID: 4765	Narrative review
	959. Brock SE, Clinton A. Attention-Deficit/Hyperactivity Disorder (AD/HD) in childhood: A review of the literature. 2007; 12:73-91. Ref ID: 6478	Narrative review.
	2054. Egger HL, Kondo D, Angold A. The epidemiology and diagnostic issues in "preschool attention-deficit/hyperactivity disorder: a review. Infants & Young Children: An Interdisciplinary Journal of Special Care Practices 2006; 19(2):109-122. Ref ID: 6005	Prevalentie ADHD a.d.h.v. DSM-IV criteria.
	5333. Nichols SL, Waschbusch DA. A review of the validity of laboratory cognitive tasks used to ADHD assess symptoms of ADHD. Child Psychiatry Hum Dev 2004; 34(4):297-315. Ref ID: 4742	Review of laboratory cognitive tests, not mentioned in the matrix.

5694. Penberthy JK, Cox D, Breton M, Robeva R, Kalbfleisch ML, Loboschewski T et al. Calibration of ADHD ADHDeassments across studies: a meta-analysis tool. Appl Psychophysiol Biofeedback 2005; 30(1):31-51. Ref ID: 4217	Methodological study EEG afgenomen. Gaait over ADHDeassment tools in het algemeen.
6923. Smith KG, Corkum P. Systematic review of measures used to diagnose attention-deficit/hyperactivity disorder in research on preschool children. 2007; 27:164-173. Ref ID: 9697	Gaait over pre-school children; dus kan in dat hoofdstuk meegenomen worden.
6936. Snyder SM, Hall JR, Cornwell SL, Quintana H. Review of clinical validation of ADHD behavior rating scales. Psychol Rep 2006; 99(2):363-378. Ref ID: 3279	Gaait over een diagnostisch instrument.
Screeningsartikelen	
6338. Rowland AS, Umbach DM, Catoe KE, Stallone L, Long S, Rabiner D et al. Studying the epidemiology of attention-deficit hyperactivity disorder: screening method and pilot results. Can J Psychiatry 2001; 46(10):931-940. Ref ID: 5454	Onderzoek epidemiologie ADHD.
6514. Sax L, Kautz KJ. Who first suggests the diagnosis of attention-deficit/hyperactivity disorder? Ann Fam Med 2003; 1(3):171-174. Ref ID: 4740	-De vragenlijst was een: anonymous, 1-page questionnaire.
901. Brabant-Pflugradt DM. A functional comparison of the Behavior Rating Inventory of Executive Function (BRIEF) and the Behavior ADHDeassment System for Children (BASC). US: ProQuest Information & Learning, 2009. Ref ID: 6451	Proquest
1430. Cohen AL. Performance on the flicker task and conners' cpt in children with ADHD. US: ProQuest Information & Learning, 2010	Proquest andere Conner test dan in de matrix
1753. Demaray MK, Elting J, Schaefer K. ADHDeassment of attention-deficit/hyperactivity disorder (ADHD): A comparative evaluation of five, commonly used, published rating scales. 2003; 40:341-361. Ref ID: 6888	CRS-R (ADHD-IV, ADDES, ACTeRS, ADHDT)
1790. Deutscher B, Fewell RR. The development and use of the Attention Deficit Hyperactivity Disorder-Observational Rating Scale: Factor analysis and a preliminary investigation of predictive validity. 2001; 19:317-333.	ADHD-ORS. Niet genoemd in Matrix.
1809. Di Pinto M. The ecological validity of the Behavior Rating Inventory of Executive Function (BRIEF) in attention deficit hyperactivity disorder: Predicting academic achievement and social adaptive behavior in the subtypes of ADHD. US: ProQuest Information & Learning, 2006. Ref ID: 6921	Proquest
2044. Edwards MC, Gardner ES, Chelonis JJ, Schulz EG, Flake RA, Diaz PF. Estimates of the validity and utility of the Conners' Continuous Performance Test in the ADHDeassment of inattentive and/or hyperactive-impulsive	LAB Computer test

	behaviors in children. J Abnorm Child Psychol 2007; 35(3):393-404. Ref ID: 3159	
	2127. Erhart M, Dopfner M, Ravens-Sieberer U. Psychometric properties of two ADHD questionnaires: comparing the Conners' scale and the FBB-HKS in the general population of German children and adolescents--results of the BELLA study. Eur Child Adolesc Psychiatry 2008; 17 Suppl 1:106-115. Ref ID: 1702	Duits instrument, niet gebruikt in Ned situatie
	2403. Foreman DM, Ford T. ADHDessing the diagnostic accuracy of the identification of hyperkinetic disorders following the introduction of government guidelines in England. Child Adolesc Psychiatry Ment Health 2008; 2(1):32. Ref ID: 1892	Diagnostic accuracy of NHS guidelines for hyperkinetic disorders, including SDQ and DAWBA, in secondary care
	3027. Hale JB, Reddy LA, Decker SL, Thompson R, Henzel J, Teodori A et al. Development and validation of an attention-deficit/hyperactivity disorder (ADHD) executive function and behavior rating screening battery. J Clin Exp Neuropsychol 2009; 31(8):897-912. Ref ID: 1607	Trail-making Test- Part B + Hale-Denckla Cancellation test + child Attention Profile
	3039. Halko-Weekes KI. Examination of the applicability of the Achenbach Child Behavioral Checklist in ADHDessing the three subtypes of Attention-Deficit Hyperactivity Disorder. US: ProQuest Information & Learning, 2001. Ref ID: 7604	Proquest
	3044. Hallerod SL, Larson T, Stahlberg O, Carlstrom E, Gillberg C, Anckarsater H et al. The Autism--Tics, AD/HD and other Comorbidities (A-TAC) telephone interview: convergence with the Child Behavior Checklist (CBCL). Nord J Psychiatry 2010; 64(3):218-224. Ref ID: 914	CBCL A-TAC= Autism-Tics, ADHD and other comorbidities inventory Van A-TAC bestaat geen Nederlandse versie
	3085. Hanne T. New Zealand general practice should adopt population-based screening for attention deficit hyperactivity disorder (ADHD): yes. J Prim Health Care 2010; 2(2):155-157. Ref ID: 522	Geen wet. onderbouwd artikel.
	3494. Iizuka C, Yamashita Y, Nagamitsu S, Yamashita T, Araki Y, Ohya T et al. Comparison of the strengths and difficulties questionnaire (SDQ) scores between children with high-functioning autism spectrum disorder (HFASD) and attention-deficit/hyperactivity disorder (AD/HD). Brain Dev 2010; 32(8):609-612. Ref ID: 1189	uitgevoerd in Japan. Onderzoek over de SDQ,
	4127. Kumar G, Steer RA. Factorial validity of the Conners' Parent Rating Scale-revised: short form with psychiatric outpatients. J Pers ADHDess 2003; 80(3):252-259. Ref ID: 5030	Niet duidelijk wanneer DSM-diagnose gesteld is.
	4475. Loftis CW. An ecological validity study of executive function measures in children with and without attention deficit hyperactivity disorder. US: ProQuest Information &	Gaat niet over screening.

	Learning, 2005.	
	4650. Manly T, Anderson V, Nimmo-Smith I, Turner A, Watson P, Robertson IH. The differential ADHD assessment of children's attention: the Test of Everyday Attention for Children (TEA-Ch), normative sample and ADHD performance. J Child Psychol Psychiatry 2001; 42(8):1065-1081. Ref ID: 5457	Referentietest is geen goede gouden standaard: Attention Deficit-Hyperactivity-Impulsivity (AHI)
	4858. McCandless S, O'Laughlin L. 'The clinical utility of the Behavior Rating Inventory of Executive Function (BRIEF) in the diagnosis of ADHD': Erratum. 2007; 11. Ref ID: 8568	Erratum op artikel. BASC was niet goed beschreven.
	5226. Murphy HE. A comparison of the continuous performance test - test of variables of attention and the Conners' Rating Scales - Revised in the clinical diagnosis of attention deficit-hyperactivity disorder. US: ProQuest Information & Learning, 2007. Ref ID: 8773	Proquest nascholing?
	5505. Oncu B, Oner O, Oner P, Erol N, Aysev A, Canat S. Symptoms defined by parents' and teachers' ratings in attention-deficit hyperactivity disorder: changes with age. Can J Psychiatry 2004; 49(7):487-491. Ref ID: 4553	Studie is in Turkije uitgevoerd.
	5626. Parker JD, Bond BJ, Reker DL, Wood LM. Use of the Conners-wells adolescent self-report scale (short form) with children. J Atten Disord 2005; 8(4):188-194. Ref ID: 4038	Onbekend in Nederland.
	6061. Reddy LA, Newman E, Pedigo TK, Scott V. Concurrent validity of the pediatric attention disorders diagnostic screener for children with ADHD. Child Neuropsychol 2010; 16(5):478-493. Ref ID: 718	Gaat over PADDs, TOVA en de BRIEF. 1e 2 onbekend.
	6615. Scholte EM, Van Berckelaer-Onnes IA, Van der Ploeg JD, Van den Bergh PM. Parental reports of symptoms of childhood disorders in Dutch children. Adolescence 2008; 43(172):847-859. Ref ID: 1747	a.d.h.v DSM-IV en ouder informatie gekeken naar ADHD en aanverwante stoornissen.enkel DSM-IV, geen ander instrument.
	6818. Silva RR. Conners' Teacher Rating Scale has limited ability to predict DSM-IV ADHD in referred schoolchildren. Evid Based Ment Health 2010; 13(1):10. Ref ID: 942	samenvatting is van een eerder artikel Charach (die is wel geïnccludeerd)
	7062. Sprafkin J, Gadow KD, Nolan EE. The utility of a DSM-IV-Referenced screening instrument for attention-deficit/hyperactivity disorder. 2001; 9:182-191. Ref ID: 9765	ADHD Symptoom checklist wordt beoordeeld (in vergelijking met de TRF en de CBCL).
	Signalen en kenmerken (die verzorgers en leerkrachten beschrijven/zien)	
	2987. Gustafsson P, Thernlund G, Besjakov J, Karlsson MK, Ericsson I, Svedin CG. ADHD symptoms and maturity--a study in primary school children. Acta Paediatr 2008; 97(2):233-238.	Geen signalering

	Ref ID: 2527	
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